

Job Opportunity



Over the past 20 years Right to Dream (RTD) has taken a journey from extremely humble beginnings to what is now a continent leading youth development model. Through education, football and character development, it is giving talented girls and boys the opportunity to access world class development pathways, and grow into role models and the next generation of leaders.



This document overviews a teaching opportunity at Right to Dream Academy in Ghana's Eastern Region. RTD is a residential school and soccer academy serving 90 African youth, age range 10-18 years, along academic and professional soccer pathways. The position is centrally for a history teacher, though there is flexibility for expanding into other academic subjects depending on the passions of the candidate.

Given our boarding school environment, there

with students (such as learning musical instruments, cooking, star-gazing, and more!), again depending on the interests of the candidate.

Overview

The Right to Dream History curriculum has been designed to achieve two central aims: empower students with knowledge of their and their continent's history, and equip them with the intellectual weapons most crucial to their



are also opportunities for enrichment activities

development as ethical leaders in whatever future

community they find themselves in. A guiding principal of this course is for the educator and students to work as one towards Ngũgĩ wa Thiong'o's concept of "decolonizing the mind."



revolutions themselves, and finally a look at why some nations are wealthy and others poor.

The content of the curriculum can be thought of as an "African History in the World" course. It aims to tell an Afrocentric global history, bringing in histories outside the continent where they are relevant. Beginning with a term worked from David Christian's Big History course, the curriculum winds through ancient and medieval civilizations, a history of belief, African interactions with outside civilizations and the acceleration of slavery, colonialism and resistance, World Wars and the reasons for future national wars of liberation, the



Details



An important and distinct part of this teaching position is the Advanced Studies course. As part of the second central aim of Right to Dream history, this course is designed specifically to prepare our students who are applying for boarding high schools in the U.S. (it also serves as an optional high-level humanities course for those on different pathways). Centrally a survey of U.S. History, it challenges students to adapt to higher workloads in reading and writing, and accelerates students' understanding of grammar and argumentation.

As a member of the Humanities department, a highly collaborative team, the educator would be responsible for approximately 15 lessons per week at 45 minutes each. A typical week includes six History, four Advanced Studies, and four other lessons. Our average class size is 12 students.

Given the distinct goals of the central curriculum and the Advanced Studies course, the ideal candidate has strong experience both

with African history and with U.S. high school systems.

RTD is looking for an energetic and passionate candidate, potentially a young professional or recent graduate, looking to gain a valuable life experience in West Africa. The role should be for 2+ years and will be set up with accommodation, food, utilities, and a basic stipend salary inclusive of some additional compensation for flight costs.

The academic year is divided into three terms. For example, term dates for academic year 2018-19 are September 10 - December 14, January 7 - April 5, and May 6 - August 2.

Interested candidates should contact:

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